



(插畫：5D洪逸)

中華傳道會劉永生中學25周年校慶專訪：梅志業校長

(採訪：3A蔡志威 3A李嘉茵 3A黎楚瑩；撰文：3A李嘉茵)



梅志業校長

學校不得不轉為線上教學，師生互動受限。再加上我是承接及過渡上一任校長的工作，如何在保持學校傳統的同時創新教學，讓教育更貼合時代需求，成為一大挑戰。

同學：在如此艱難的環境中，您是如何堅持下來的？

梅校長：我們常說「一步一恩典」，每一步都有不同的恩典。每一步都有神的帶領。就像摩西帶領以色列人過紅海，當杖插在水中時，洪水分開，人得以踏在乾地之中；但是杖未落水，腳未邁入，人就還是害怕的。作為信徒，我們不只要籌算自己的道路，更要相信神、仰賴神的恩典；有了對主的信心和力量，相信神會帶領我們跨過困難，就能在面對挑戰時處之泰然。生活中難免有突如其來的風浪，但作為神的僕人，我們要學會全心全意的倚靠祂。

同學：對於劉永生中學，您最自豪的地方是什麼？

梅校長：最讓我自豪的是我的學生們。我喜歡和年輕人同行，因為他們充滿熱情和創造力。教育是長遠的事工，我們不僅要關注學生的現在，更要為他們的未來和永恒生命負責。看到學生們一路上在各種比賽裡獲得獎項，處事越來越成熟、越來越

聽話受教，讓我覺得很感恩。學校亦有舉辦更多活動，希望學生在「德智體群美靈」六育上均衡發展，而不只是追求學術成績。常聽到訪客對劉永生中學學生的評價由過去的「死讀書」到現在的「多活動，多活潑」，這樣的改變亦令我感到欣慰。

同學：在25周年的校慶之際，您有什麼話想對學校的同學和老師們說的？

梅校長：我想今年學校的主題標語能代表我的心底話。今年的主題「承傳永生盼望，穩竿直往」是我擬定的。劉永生中學雖然只有25年歷史，但我們仍然堅持將傳承基督教的核心信念——永生與盼望，傳承下去。教育不僅是知識的傳遞，更是生命培育的承傳。我希望我們的學生無論未來走向何方，都能持守真理，活出愛和服務社群的生命。

同學：對於學校的未來，您有什麼期望？

梅校長：我期望劉永生中學能成為一個真正的大家庭，無論不同地方、不同階層、不同背景的學生，在這裡，他們不僅能獲得優質的基督教教育，也能感受到愛和接納。我們堅持基督教辦學理念，但不是要強加信仰，而是希望學生通過老師的榜樣和校園氛圍，認識基督的愛，並成為正直、仁愛、有責任感的人。

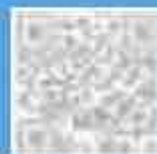
未來，學校會繼續推動全人教育，加強生命教育、跨學科學習和社會實踐，讓學生具備面對世界的的能力，同時持守信仰的價值觀。我相信，只要堅守神的應許，學校必能繼續蒙恩，成為見證神福音大能的地方。



梅志業校長（左二）及負責同學

生韻

中華傳道會劉永生中學・2025



第二十五期

主題：
情牽廿五載

顧問：梅志業校長
(中) 蘇曉麗老師
(ENG) Miss Tam Wing Han
Miss Naomi Chan

校編編輯小組：
(中) 5C羅浩賢 5C施芳齡 5D洪逸
5D伍希淳 3A蔡志威 3A李嘉茵
3A黎楚瑩
(ENG) 3C Skye Chan 陳芯悠
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3C Alice Zhang 張梓妮
3D Irene Ng 吳美瑩
3D Brian Ng 吳泓霖
3D Natalie Xie 謝穎汶

溫度：25度
濕度：60%
大致天晴

CNECLWSSS



黃佩雯老師

黃佩雯老師以《人間詞話》的名言概括了悠長的執教心境。

人間詞話中說明人生有三境界，古今之成大事業，大學問者，必經過三種境界：

『昨夜西風凋碧樹。獨上高樓，望盡天涯路。』此謂第一境界也。
『衣帶漸寬終不悔，為伊消得人憔悴。』此謂第二境界也。
『眾裡尋他千百度，驀然回首，那人卻在，燈火闌珊處。』此謂第三境界也。

人生第一個境界，往往面對的是艱難的局勢，但是仍能相信自己，並堅定自己的信念與方向，因為有立志之心。

人生的第二個境界，是既然已經立志、下決心，儘管遇到各式各樣的困難，還是要堅持到底，不怕失敗。

而在人生的第三個境界，經過多年的磨練之後，人生歷練豐富，胸襟豁達，視野開闊，是早年堅持的理想終於實現，總算看到否極泰來，畢生心血所鑄造的成果。

黃佩雯老師認為她現在大抵是處於第二境，而在生命的滔滔長河之路，時鐘的分秒慢步之間，她亦希望自身的心境可

以向第三境邁進，以畢生所學教導莘莘學子，堅持身為老師的責任與自己的理想。

或許似是而今自付，生命正行於第二境的長路上，但願能以憔悴為階，終能抵達驀然回首的澄明。

在25年教學生涯中，黃佩雯老師最難忘的是在面對班上2位學生因意外離世，在知道消息那一刻、不禁在回到學校後掩著同事痛哭、濕然淚下。與生命的無常告別，接受突如其來、難以想像的生離死別，成為了教師生涯最沉重的一課。

生命雖然重下休止符，距離被明暗無限拉長，影子陡然間不再晃動，照片成為永遠的瞬間。

這些碎片終究拼成一句——「存在」本就是風中的燭火，而人能做的，唯有在風起時，珍惜風在指間劃過的溫度，或許當溫度吹進心窩裡，才可不再惋惜失去人和人的步距，不去怨恨生命的無常。

(採訪：5C施芳喬 5C羅浩龍；撰文：5C施芳喬)



吳寧興老師

吳寧興老師既是本校的老師，亦是本校的校友。他在大學畢業的一年後便回到母校任教，直至現在已經任教了六年。

對於吳老師而言，母校是一個有愛的地方，不只是一份工作。在六年的中學生涯中，他感受到這裏老師不

單只是做教導書本上的知識的工作，而是在影響他的生命。在這裏，他遇到了幾位恩師，他們教會他老師明白是一份有意義的工作，可以學到如何待人、如何進入年輕人的生命，並改變他們的生命。在中學的時候，他已經很想回到母校教導師弟姊妹，以薪火相傳的方式，將自己所學的東西和感受到的愛傳給師弟姊妹，讓他們明白學校不只是教導學生讀書，而是大家會互相關心。

吳老師認為在讀書期間一段深刻的經歷，是在他中三參與的一次細胞小組。當時他的身體已經很不舒服，本來打算不參與那次的細胞小組，但因朋友都留下來參與，於是他也答應參與。在小組期間，他已感到十分疲累和辛苦。當時，他的班主任發現他的不對勁，便詢問他是否不舒服，亦在細胞小組後為他祈禱。這次經歷令他更加感受到身邊的老師和同學的關懷。

在他剛踏入這所學校時，他認為這裏很陌生，而且老師好像很嚴厲，對學生的品格操守要求很高。後來，他發現老師其實是嚴而有愛，在某些事情上要教導學生成為好的人。再次回到母校時，他以一個新身份，

黃詠恩老師

在不止二十年裡，這所學校不乏黃詠恩老師的身影。她，在校門前看過多少學生，在白板上留下多少數字、在投影上畫過多少圖形，或許以有限的運算後我們仍無從知曉。時間，在數學裡或許只是一個隻增不減數字，但在她心裡，時間肯定有著不一般的重量。

它的流淌，承載著多少難忘的回憶，比如在25周年感恩常拜裡，她對獲得20年長期服務獎感到開心，也有不小的感動。或許時間的流動太過溫柔，以至於她在台上看見那些二十年如一日，一起在學校裡拼博的戰友和同工，才幡然醒悟：原來在日復一日重複的工作裡，也充滿了來自無窮無盡的往事之中的驚喜與失落。就像0到1裡也充斥著不盡相同、無限的數值。這些數值拼拼湊湊，就像栽種的麥子結出籽粒，終成為了她人生中美麗的數軸。更讓她欣慰的是，看到一代又一代的畢業生生命成長，在不同地方繼續為主發光，心中的喜悅與感動交融，還直言道：「恩典太美麗！」

不過，和她感情最深的，莫過於這所學校吧。「這裡是一片寬廣的稻田。」，而學生們不就是在這片稻田裡茁壯成長的一株株稻米嗎？在她看來，這裡不單單是學校，更是神施恩、神眷顧、神同在的地方，是她能讚美、服侍神的地方。雖然學校在四分之一世紀裡改頭換面，但她發現，在時間的沉澱下，她反而逐漸看清和瞭解這所學校的背後，一直眷顧的祂：「從前風聞有祢，現在親眼看見祢。」從上一屆畢業的學生之中方可看到這點：她覺得很難忘，因為他們大多都樂意打開心扉認主耶穌，又願意思考生命的意義，更積極投入學習，所以在高中的三年裡不斷地經歷很多奇妙的事情，讓他們經歷到神的帶領，對她而言真的很負責和實在。比如，在她最難忘的細胞小組和福音茶座中，他看到老師們的用心準備，更看到同學們在活動中有不同的得益，她真的很感恩。在經歷了時光飛逝，相信她也很感恩有同事的陪伴、感謝學校滋養著學生，滿懷希望和熱誠繼續置身在學校大大小小的角落。



(採訪：5C施芳喬 5C羅浩龍；撰文：5C羅浩龍)

以昔日的老師同樣的理念與學生相處。為了培養學生的品格，即使是處理紀律上的事情，他也會用愛心和耐心與學生溝通。

在他任教的期間，有一位男學生令他印象深刻。這位學生在學業上比較弱，品行上偶爾也會犯規。在疫情的時候，一次交談中，這位學生與他分享他在昨天聽了一位牧師的講道，亦分享了當中許多信息。他十分驚訝一位在世人的壞學生竟然會在假日中自己主動上網聽道，並且記住了許多信息。這位學生在中學期間，差點因做出一些不當行為導致無法畢業，但因為他的堅持，該學生最終順利畢業。在這幾年間，他見證了一位不被看好的學生，在幾年成長後，帶著愛順利畢業。

吳老師認為他在中學生涯時是一位內向和不願嘗試新事物的學生。他寄語學生要踏出自己的安舒區，嘗試做一些不同的事情，即使在當中跌倒，但靠著神可以面對很多困難，神會扶著每一個人面對困難。學到更多。他希望每個人都可以發揮所長，在不同方面發熱發光。

(採訪：3A蔡志威；撰文：3A黎楚瑩)

與樹同生

5C施芳喬

這顆深深扎根於土壤的樹根，似乎親眼目睹了這二十五載的年輪，刻畫了無數生命走過的足跡，留下時間的根莖，深深地，深深地落進了這片新歲樹的土地。

我們總能在樹的紋路里讀到光陰的故事——新生與舊生每每清晨站在它的面前留下汗水和太陽並肩，老師們匆匆的步調映在樹的眼睛里，工友們的細心照料，每個人都在這顆樹根間留下了自己的生命。

樹蔭半徑隨二十五載的延展。它或許記得所有黎明前的腳步，校務處那盞總是早亮的燈，黑暗後那依然亮著的燈。它將校工清掃落葉的身影拓在樹幹上，將教師辦公室深夜的燈照進葉的縫隙。它為人們記下的太多事情，默默的陪伴了這個地方25年。

年輪裡藏著無數次相遇與告別。新生成了畢業生，時間藏在樹裡面，靜靜的從來不開口。樹蔭下長椅的坐過不同的人，無一例外的，都隨著時間離去了。

或許有的還在，有的已經走出去了，可他從來沒被抹去。他們從來還在那裡。

如今樹冠已越過三樓教室的窗。當我仰頭看枝桠間流淌的陽光，便忽然明白所謂「百年樹人」的奧義：所有被時間淬鍊的，終將成為時間本身。那些飄向園牆外的種子，在遠方發芽時仍帶著母校土壤的氣息；而留在原地的我們，正用青春年輪將這棵樹的年輪，一圈圈描得更深。

值此二十五週年，願這棵與學校同壽的生命樹，繼續見證走廊上奔馳的腳步、講台上不熄的熱忱、學生們青澀的笑容，以及所有未說完的「謝謝」。

——或許，那些聲音早已隨時間，成為樹年輪中最永恒的共鳴。

我們有幸訪問到上年11月從上海遠道而來，加入到永生大家庭的轉校生——龐子興同學。眾所周知，人到一個新環境是難以適應的。在訪問中我們得知從內地來到香港的他，遇到最大的問題便是聽不懂別人說粵語。可幸運的是他有一群好同學、好老師。在上課時，身旁的同學總是會友善的提醒他課堂中老師講了什麼，糾正在他粵語中理解錯的意思，並解釋其中含義。當中他提到同學對他在語言上最大的幫助，是教會他在粵語中辨認出什麼言論是對自己有負面評價，什麼言論是對自己友好的。種種現象都令他覺得劉永生是一個團結友愛的大家庭。



3B 龐子興

他清楚的記得那個早上他因迷路遲到了，是班主任親自把他帶上班房。其後更是因內地來的緣故，導致知識有些許差異。在一個放學的午後，他到教員室去請教物理科黎志源老師，而黎老師亦熱情的為他進行補課，彌補知識的差異，這件事他一直銘記於心。他認為黎老師知識淵博，能化繁為簡，將複雜的知識講得通俗易懂，令他受益匪淺。就是因為有這樣的老師，才能讓他在求知的道路上不斷前進，因此很感謝黎老師。

他表示劉永生中學對他的幫助，不僅僅限於同學老師的師生情懷、同窗友誼。更是他人生中的一束光，照亮了他人生中最黑暗的時刻。

因父母工作原因，他不可避免的需要在香港度過整個中學讀書生涯。當時他在眾多學校宣傳廣告中便相中了劉永生中學。在他的描述中，劉永生中學的宣傳片很明顯是學生拍攝的，可見學校充分給予學生發揮空間。可惜天不隨人願，在約定時間裡面，他並沒有收到劉永生中學給予的入學通知。在他萬念俱灰、人生一片黑暗、前路不明的時候，劉永生中學像一束光照亮了他的道路——晚了一個月到的入學電話，如黎明前的曙光照入他的世界，那時他便知道有光引領他的道路，可能那就是神吧。在採訪的最後一刻問到對將來的期望，他表示希望自己能貫徹學校全方位發展的宗旨，持續學習，提升自我。」

(採訪：3A 蔡志威 3A李嘉茵 3A黎楚瑩；撰文：3A蔡志威)

情牽廿五載

5D羅浩龍

不知不覺，學校輾轉度過了二十五年。學校外被修復的街道、籃球場的翻新工程、不同房間的改造、課室桌椅和音響的優化、以及老師乃至校長的更替，在四分之一世紀說長不長、說短不短的歷史裡看似毫不起眼，但當我們驀然回首時卻會感歎時間的流逝。

身為一名學生，只是在這間學校裡駐足了差不多五年。就像其他學生，我們都只是在這裡停留六年，然後隨著時間的輪送帶被送往人生的下一階段。但是轉念一想，學校仿似一間餐廳。隨著名為中六的顧客們享受完他們五味雜陳的童年而離開，同時又有名為中一的新顧客們在功能表前或興奮或不安地駐足。當然，老師和校長也同樣如此。

很多時候，我們用餐時或多或少會和其他顧客同坐一桌、攀談心事，但同時，在某個餐桌又在上演不捨和離別。如果我們再細細品嚐，我們會發覺，每位顧客的用餐體驗都不一樣：我們只是因為命運，就在二十五年裡的某一瞬，我們曾共坐一桌。對雙方來說，在萬千可能中，我們唯獨在此時此刻、在這間餐廳、在這一桌相遇。所以，對我而言，學校不但是人們所說的、成長學習的地方，這裡更像是所有人回憶的集合，在人群和時代的洪流裡，唯有這所學校在二十五年裡默默駐守於此，見證著每一個燦爛的青春和每一個熱愛學生的心。

更不可思議和令人感動的是，雖然人們會離開、事物會變遷，但我發現，人的精神永存。在不斷把我們裹挾的時間長河裡，從第一個滿懷熱誠的人開始，像無盡的接力賽一般，把接力棒不斷向上游傳遞。在旁人眼中，這些水中的人很快就被沖走了，但讓人瞠目結舌的是，他們會看到接力棒不斷被傳遞，彷彿在湍急的水流中保持靜止，甚至逆流而上，這是靠所有過去、現在乃至未來的師生才能鑄造的奇蹟！

最後，這間餐廳永遠是我們的後盾，那些被沖走的人不一定回不來，就像顧客遠逝能再度回來就餐一樣。什麼時候懷念那股熟悉的味道，什麼時候再回來便是了。



6B 余嘉俊

大家好，我是6B余嘉俊，是今年的畢業生，在2019年加入到劉永生這個大家庭。時光匆匆，光陰如箭，眨眼時間六年過去了。記得剛入學時正值疫情，因上網課的緣故無法很好地了解學校，一直到中三疫情結束，我才開始慢慢地了解並認識學校。在這六年中學生涯中，學校給我的最大的印象就是老師熱情、平易近人，如果你有任何問題，可以放學直接去教員室找老師，老師會很用心地回答你的問題。

依稀記得中四那一年，在感恩大會結束後，我們興致勃勃地打了一場閃電球。當時那個球恰巧滾到校長附近，校長竟然很熱情地撿了球過來跟我們玩在了一起，一起打鬧，一起嬉笑，完全沒有那種校長高高在上的架子。那一天我們玩得很開心，可以說是樂在其中。現在回想學校給我的感覺真跟家一樣，畢竟天天都在學校，與同學老師可謂是朝夕相處，比在自家的時間還要長。我們可以一起談天說地，沒有任何隔膜，就像是朋友一樣。特別是我的老師會和我聊天，教會我很多東西。例如郭靜萍老師教會了我分清什麼是我的責任，什麼事情我應該做，什麼事情我不應該做；陳珈淇老師教會了我迷茫的時候可以找人傾訴、祈禱，不必自己一個人；數學科黃宇偉老師曾經教過我，結果固然重要，但是過程也是不可忽視的精彩；還有就是劉穎璇老師，他教會了我當感到惘然無措時，可以看一下可愛的小動物，就像她給我發了一個海豹視頻一樣，那個海豹真的很可愛，每次看到都讓我心情放鬆。最後就是陳珈淇老師教會我的英文真的有用，前幾天有個外國人跟我交流，他還誇我英文用得很好。

總而言之，學校教的道理與知識可謂是學以致用，益於一生。還記得最後那一年的地理考察去長州，但是我竟然沒有事前準備，幸好在老師和同學的幫助下，安然的度過了那兩日一夜的考察。其實學校生活的各種點點滴滴也是頗為精彩，即使是留校溫習或是與同學一起打球，都是樂在其中。最後我想說：「各位師弟姊妹們，學習固然重要，但是學校的點滴亦是非常精彩，要好好去感受和珍惜。」

(6B余嘉俊自述；3A蔡志威代筆)

創作園地

情牽廿五載

5D伍希淳

二十五年，不知不覺間，這座坐落在東區一隅的學校已歷經了四分之一個世紀的風霜。春去秋來，邂逅與離別在此交錯上映，一場場青春在此萌芽、成長，故事交織出一部歲月史冊。

初次踏入校園好似還是昨日，如今卻也是第五個年頭了。從初入學校的青澀，到如今的成熟，每一個瞬間都值得珍藏。課堂上知識的碰撞，午息時走廊傳來的悠揚樂聲，烈日下操場上的揮汗如雨，都成為了校園生活中不可或缺的一部分。每一位老師的教導，每一次活動的參與，都是畫布上濃墨重彩的一筆。

木棉樹的花開花落見證了二十五個春秋的更迭，而我們與劉永生中學的故事仍在繼續書寫。在這個快速變遷的時代，能夠情繫一所學校二十五載，不僅是難得的緣分，更是一種深層次的生命印記。當未來的某一天，我們重返校園，或許裝修會更改，教學工具會更現代，課程會更創新，但看著校園的一角，就會明白：那份師生、同學之間真摯的情感連結，仍如木棉樹般年年綻放。情繫二十五載，不僅是回顧過去的溫情，亦是面向未來的承諾——我們將帶著在這裡獲得的一切，在更廣闊的世界裡綻放光彩。



(插畫：18何婉瑩)



My Memorable Experience At LWS

Dear Clarissa,

How are you? I have been studying at Lau Wing Sang Secondary School for a month now and I want to share my most memorable experience to you!



During the first week of school, I thought that the teachers were going to be strict and demanding, but almost all the teachers I have met are very nice, soft-spoken and helpful. I also thought that I would not be able to make friends but to my surprise, all of my new friends are very kind and happy to have me as a classmate. I have never felt more grateful and thrilled in my life!

During my time in my new secondary school life, I have realized that I can enjoy more freedom in the secondary school life and the teachers trust us to be responsible for our actions. It's like getting out of a locked cage after six years in primary school! Also, we can buy soft drinks, juices and even snacks! I feel so lucky that I got accepted into this school with such amazing facilities for us to use after school. For example, I can go to the library for study purposes or to borrow interesting books. The library is always open and I always go there whenever I want to do my homework in a quiet place.

One memorable experience that I had during the second week of school was the Sports Day that the school had planned. I was nervous about it! I participated in high jump, 100-metre race, 200-metre race and 4x100 relay race. My classmates thought I was overly confident in my choices, but I wanted to give it a try. Who knows? I might not win a medal but I would also be excited to watch the other students compete in their races and be amazed by their excellent results. Guess what? I ended up getting the second place in high jump and also the second place in the 4x100 relay race. I have never felt so proud and happy! My homeroom teachers even congratulated me and was shocked to see me earn my first-ever medal in this new secondary school.

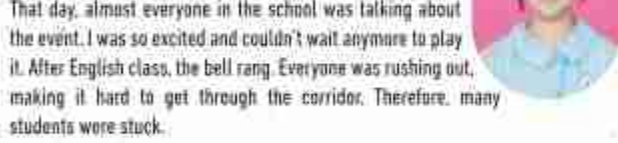
I wonder what it's like in your secondary school! Have you had fun making new friends? Do tell me more about your experiences! I wish to know more about your interests and amazing things in your new school life. Write back soon!

Best,
Lia

1D EDI AMIN AULIA Cahyaningati

My Most Memorable Experience At LWS

Do you have any memorable experience in LWS? Well... I do! It was a fun and interesting day. My classmates and I went to the ground floor at lunchtime to join the event called "Jump on the long skipping rope one by one!" Let me tell you more about it.



That day, almost everyone in the school was talking about the event. I was so excited and couldn't wait anymore to play it. After English class, the bell rang. Everyone was rushing out, making it hard to get through the corridor. Therefore, many students were stuck.

I whispered to my friend, "What a mess here! We had to hurry up." A few minutes later, every class arrived at the red brick playground. The ECA Committee member gave one rope and two pairs of gloves to each class. As I was scared, I asked my teacher if I could be the one swinging the rope. She accepted.

After a while, we were ready to take the challenge. My swinging partner was Youna, my best friend. My teacher, Miss Chan reminded us to swing at the same time, direction, speed and height. It was a lot of work. We failed many times because one classmate got hit, jumped in at the wrong time or stepped on the rope. Some of them even got hurt. Other classes were doing so well. We would lose if we kept on doing that. Our teacher got a plan. She let me go in first. There were just a few minutes left. Even though I was prone to failure, I closed my eyes and jumped in. Not as bad as usual, this time I did it! So did the other classmates. We were as happy as a pig in the mud.

Alas, we won the competition and got a trophy. Everyone got a bright smile on their face. I am so proud of myself. I have learnt that even when I always fail, I might succeed if I try! I have also learned that teamwork is the most important thing in a competition.

2D Mak Hoi Ying

LWS 25th Anniversary Book Writing

A Memorable Experience at LWS



LWS is celebrating its 25th anniversary this year. As a newly arrived student, I have only been here for a short period of time, yet I can already feel the strength of the school spirit and the empowerment I experience during events like Sports Day.

In September, our Sports Day was held at Siu Sai Wan Sports Ground. I served as a student helper in the discus throw event. My role was to determine if any contestants committed foul play during the competition; however, I was uncertain about what exactly I needed to do. At that time, I met a girl who was also a student helper. Due to my social anxiety, I often hesitated to engage with others, but this time I decided to take the initiative. I mustered my courage and asked her a question. To my relief, she was friendly and responsive—what a kind person she was!

After that, we chatted for a while and discovered that we were both new to LWS. This newfound friendship made our tasks feel less daunting, and we became great partners in our responsibilities. As we worked together, I felt a sense of empowerment, not only from our collaboration but also from witnessing the strong sense of unity that permeated the school community. Later on that day, I was particularly struck by the solidarity displayed during the dancing competition of the S6 students. The energy and enthusiasm of the crowd truly exemplified the spirit of LWS, reinforcing my belief in the importance of connection and support within our school.

A Positive Message to LWS

Through this experience, I learned that empowerment often comes from unexpected friendships and that a strong sense of unity can uplift everyone in the community. I am grateful for the warm welcome I have received and look forward to contributing to the vibrant spirit of LWS. I wish for our school to continue thriving and growing even stronger in the years to come.

3A Li Ka Mui, Leuna

A Proposal For LWS 25th Anniversary Celebration Activities

Dear Principal Mui

I am honored to propose two special activities to celebrate the 25th anniversary of CNEC Lau Wing Sang Secondary School. As the Chairman of the Student Union, I feel immense gratitude for being part of this wonderful school community, which truly feels like a second home to me. The kindness of our teachers, the friendship of my classmates, and the support of our faith have all contributed to an enriching experience. I would like to share my ideas for our celebration.

Firstly, I suggest organizing a competition titled "The Bible Says." In this event, students can memorize a verse from our handbook: "By building yourselves up in your most holy faith and praying in the Holy Spirit, keep yourselves in God's love as you wait for the mercy of our Lord Jesus Christ to bring you to eternal life" (Jude 1:20-21). Each class can select one representative to memorize and recite this verse, with the option to choose either the English or Chinese version, or even select other verses from the Bible. This activity not only fosters a deeper understanding of scripture but also reinforces the core values of our school. It's a wonderful opportunity to share the teachings of Jesus with our peers.

Secondly, I propose a large-scale event called "Food Sharing." In this activity, every student would bring a dish they have prepared to share with others. To accommodate this, we would require a spacious area, such as the playground. I believe it would be delightful for teachers to participate as well, creating an atmosphere of joy and togetherness. "Food Sharing" would not only strengthen the bonds among students and teachers but also provide an opportunity for meaningful connections, allowing us to learn more about one another. Additionally, teachers could offer guidance and support in a more relaxed setting.

I would be thrilled if you could approve these activities, and I assure you that the Student Union will dedicate itself to ensuring their success. Thank you very much for considering my suggestions. I sincerely hope we can celebrate this milestone together.

May God bless you and keep you.
Yours sincerely
Abigail Lo
Chairman of the Student Union
CNEC Lau Wing Sang Secondary School



4C Abigail Lo

A Proposal For LWS 25th Anniversary Celebration Activities

Dear Principal Mui

I am honored to be part of the 25th anniversary celebration of CNEC Lau Wing Sang Secondary School. I cannot adequately express my gratitude for the guidance and support I have received from this institution, as well as the dedication of those who have worked tirelessly for the development of both the school and its students. As the Chairman of the Student Union, I feel a deep sense of responsibility to contribute meaningfully to this milestone. Therefore, I would like to propose two special activities to commemorate this occasion.



Firstly, I suggest organizing a day camp that includes a detective-themed game centered around our school's history and significant events. This interactive activity would enhance participants' understanding of our school's legacy while fostering a sense of community. As the saying goes, "No matter how far you may fly, never forget where you come from." It is essential for us to acknowledge the contributions of our predecessors, as they have shaped the future of our school. Through this engaging detective game, we can not only celebrate our anniversary but also cultivate an attitude of gratitude that reflects the values instilled in us by our school.

Secondly, I propose that we organize a charity event to demonstrate our commitment to the community and embody the values that our school instills in us. Activities such as aiding the homeless, setting up game booths for children, and conducting a street flag sale would allow us to engage meaningfully with those in need. This initiative would not only celebrate our 25th anniversary but also reinforce our responsibility as a school to contribute positively to society and support those around us.

I hope that you will consider these suggestions as we mark this significant milestone in our school's history. Thank you for your time and support.

Yours sincerely

Rhian Choi
Chairman of the Student Union
CNEC Lau Wing Sang Secondary School



5D Choi Nga Ming, Rhian

2025 LWS Graduates Yearbook

Personal Growth



LWS is always a special place in my heart even though I will no longer be a student in LWS. LWS vastly changed me and helped me to emerge into a better person. Before joining this big family, all I care about is academic results and my only goal is to get into universities. I was like a candle burning at both ends back then. Normally, schools would love to see diligent students dedicated their lives to studying. Yet, LWS is not like the others. It promotes it's okay to fail and put emphasis on students' school life rather than solely on academic achievement. While everybody including the teachers and seniors told me to try everything as it would not hurt to try, I started to change my mentality towards my purpose as a student. I found my courage and joined the first overseas study tour in my life and I started to enjoy these challenges in my school life! My school life is no longer filled with dull words only, but also meaningful experiences making my days fruitful. If I were not a part of LWS, I would never find the courage to step out of my comfort zone.

Student life

My lovely classmates and the memories with them will never fade out in my mind. LWS is a Christian school and we always join activities about religion in our class. Although I am not a Christian, I can deeply feel that religion has brought our hearts together. Before examinations, we gathered around and prayed for each other sincerely, hoping my classmates will overcome all the setbacks to make it through the rain, so did my classmates who prayed for me as well. Helen Keller once said "Walking with a friend in the dark is better than walking alone in the light". My classmates always held my hands and we had been through innumerable hardships. I am so grateful for having them in my school life and I will certainly cherish the memorable moments.

Apart from my supportive classmates, my class teacher is the person I will never forget in my life. Instead of being a teacher, she is more like a friend and she did not mind spending her personal time to take care of us. She is like a lighthouse, leading us the way wisely and giving us advice about our future. I can still remember the moments vividly and I will always miss the days with her.

6C Chu Tsz Yin, Abbie

Time Travellers in LWS

As we grow, faces and surroundings may change. Yet, for the following interviewees, our school campus may have transformed physically over the years, but the love and warmth remain the same as if it was 25 years ago. Who are these 'time travellers'? How different LWS was when they were still students back then? Coming back home in an entirely new role, how do they feel now?

Join us as we delve into the stories of
Ms Alva Li, Miss Jojo Siu and Ms Sue So

Ms Alva Li - A Geography teacher who loves staying in the STREAM room?



Loads of inventions and innovative technologies are happening in the STREAM room nowadays. However, the same venue once had a humanistic focus. As Ms Li recalled her happy memories in Room 413, it was her paradise of understanding the Earth — its formation, its GEOGRAPHICAL structure! Exchanging ideas over the hexagonal tables with classmates was her precious memory in LWS.

Inheriting the essence of sharing and enjoying Geography lessons, Ms Li designed and decorated Room 501, the current Geography Room, all on her own. The room is filled with her passion for geography, making it a fun place for students to

learn. 'The Geography Room should not be one where students come and go just for lessons. The Geography Room should be a hub of memories where students discover, share and support each other in the journey of learning.' Ms Li reiterated, as she showed us various sedimentary rocks students gifted to her in their graduation trips.

Picking up the volcanic ash from the Sakurajima Volcano, we really felt the strong bond between the teacher and her students. If there had not been the love for juniors, students would not have had vivid lessons with touching the specimens, but only the pure imagination from the wordy descriptions in textbooks.



Ms Sue So - Sustaining the serenity of silence in school



When asked about the most memorable moment as our library prefect in the past, Ms So counter-raised a question, 'Have you ever thought that eating could be allowed in the school library?' We wondered and she said, 'We were once a group of library prefects who always gathered at the library, and even though when we were not on duty, we would go to the library to do homework, revise or simply pick a book and savour the pleasure of reading. At the end of the semester, we threw a slightly exciting party in the largely serene library.'

I came back as a librarian by serendipity. Ms So proudly revealed.

'The library has always been my favourite place in school since my student days,' she continued, 'Not only was the sofa comfortable, but I could also enjoy the privilege of reading new books much earlier than my classmates!'

Ms So is currently our school librarian. As she told us the serenity of reading in the library, we could truly feel the enthusiasm of school librarians who have been dedicated to cultivating a peaceful reading environment in school over the years. To Ms So, the ambience of the library gives her an irresistible state of calmness.



My School, My Home – Celebrating 25 Years

Lau Wing Sang is more than just a school – it is a second home for all of us. For 25 years, this place has nurtured dreams, fostered friendships, and shaped the lives of countless students. As we mark this special anniversary, we reflect on the spaces within our campus that hold the most meaning to us.

To commemorate this milestone, the Editorial Team conducted a survey to explore the favorite places of our students. Nearly 500 students from S1 to S5 shared their thoughts, offering a heartfelt glimpse into the heart of our school life. The survey also reveals a balanced mix of voices, with approximately half of the respondents being boys and half being girls, reflecting the diverse and vibrant community of Lau Wing Sang.

Cherished Spaces: Where We Feel Most at Home

From the survey responses, students highlighted the places that mean the most to them:

1. Classroom



The heart of learning and interaction, where students grow academically and form lasting friendships.

2. Basketball Court



A lively space for recreation, teamwork, and competition, filled with the sound of laughter and excitement.

3. Canteen



A gathering place where students share meals, conversations, and moments of joy.

4. Library



A haven for quiet study, discovery, and the love of reading.

5. Art Room



A creative escape where imagination comes to life through colors, shapes, and artistic expression.

Looking Ahead: Dreaming of New Spaces

While most students are happy with the existing campus, some have exciting ideas for additions that could make Lau Wing Sang even better. Many students **hope for new sports facilities**, such as a gym room, an indoor basketball court, a football field, or a climbing wall. Others wish for **more spaces to relax and study**, including expanded self-study areas, a larger library, and quiet corners for rest.



Beloved Second Favorite Places



Beyond their primary choices, students also identified spaces that hold deep meaning:

• Library

A retreat for peaceful study and exploration through books.

• Classroom

The cornerstone of school life, where learning and friendships intertwine.

• Canteen

A comforting place to unwind, chat, and enjoy good food.

• Nature Trail & Ecological Lake

A serene escape, where students reconnect with nature and find moments of tranquility.



Celebrating 25 Years of Memories

As we celebrate this significant milestone, it becomes clear that Lau Wing Sang is more than just a building – it is a place filled with shared experiences, laughter, and learning. Every classroom, court, and corridor contribute to our journey, shaping who we are and the friendships we build. **This is our place, our home – and for 25 years, it has been a part of us all.**

